

SYLLABUS

Writing 2 Instructor Rob Whyte

OUTLINE

Writing is one of the most useful communication skills yet ESL students spend comparatively little time in their school years learning how to write well. The purpose of this course is to help intermediate to high level students improve their ability to write clear and interesting sentences, paragraphs and short essays that demonstrate good organization, conventions and style.

OBJECTIVES

By the end of this class, students will be able to:

1. Recognize and use a variety of word types (e.g. nouns and adjectives).
2. Identify different types of sentences (e.g. main idea and supporting sentence).
3. Use proper paragraph formatting.
4. Edit basic writing errors.
5. Identify and use Six Writing Traits.
6. Learn how to summarize and paraphrase.
7. Write interesting and coherent stories and five paragraph essays that demonstrate elements of style.

METHODOLOGY

Lectures, individual writing, reading assignments.

You will be writing in class every day. There will also be reading and writing homework each week. You will receive regular feedback which will help you improve your writing.

TEXTBOOK

Weaving It Together 3: Connecting Reading and Writing, Milada Broukal, Heinle Cengage Learning.

Other resources will be available on the instructor's website, eslwriting.org. Students will be responsible for downloading and printing this material.

EXAMS AND ASSIGNMENTS

There will be a midterm exam and final exam plus two quizzes. Final scores for the class will follow the university's grade distribution policy.

Midterm and final 30% each
two quizzes: 10% each
attendance and participation 10% each

OTHER MATERIALS

Each class you will need to bring four tools: a writing notebook - A4 size, a pencil, a dictionary and the textbook. Failure to bring these vital resources to each class will hamper your ability to learn and therefore your final grade.

OTHER MATTERS

At the end of the semester, please do not ask me to change your grade because you have a special situation. You need a scholarship? You want to get a job? You want to go to graduate school? These are all good things. If you need a high score in this class, work hard, study hard and come to every class on time ready to learn. Unless I made a calculation error, I will not change your final score.

Every class, you will need 4 things: a writing tool (e.g. a pencil), a notebook, the textbook and a dictionary. Phone dictionaries are okay. Students who do not bring these learning tools to every class may not be satisfied with their final score.

Students who regularly fail to bring all four learning tools to class, or the homework, may be marked absent.

Attendance is very important for every student's learning. Please come to every class, and come on time. Students who are frequently late will be penalized: 2 lates = one absence. Students who are absent because of school or work related events will see their participation score negatively impacted.

OFFICE HOURS

D570

Monday 12 – 1pm

Friday 11 – 1pm

Friday 5-6pm