29. Crazy Answers

<table>
<thead>
<tr>
<th>Time</th>
<th>Intermediate +</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers,</td>
<td></td>
</tr>
<tr>
<td>non-countable nouns</td>
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<tr>
<td>Worksheet 4-2</td>
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**IDEA**

This Q&A fluency activity helps students learn, review and practice how to pronounce, hear and write various kinds of numbers like troublesome teens, as well as thousands and millions.

**SET UP**

Photocopy A and B worksheets for students.

**FLOW**

Explain the purpose of the task is to improve the student’s ability to hear, say and write large numbers and practice non-countable nouns.

Pre-teach:

1. how to pronounce large numbers, especially those with multiple commas;
2. the difference between numbers with *teen* and *ty*, such as 13 and 30;
3. countable and non-countable nouns.

**Instructions:**

- Student A begins by asking partner a question from the worksheet.
- Student B makes a full sentence answer with one number from the bottom of B page.
- Student A listens and writes the number on his/her page.
- Students take turns asking questions.

Students must use the numbers on the page, hence crazy answers, the name of this exercise.
Worksheet 4-2
Crazy Answers - A

A

Ask your partner these questions. Write down your partner’s answers.

1. How many slices of pizza can you eat? __________________________
2. What is the teacher’s weight? __________________________
3. Are there a lot of rats in your house? __________________________
4. How often do you eat out? __________________________
5. How many boyfriends/girlfriends do you have? __________________________
6. How much coffee do you drink everyday? __________________________
7. How many stars are in the sky? __________________________
8. How much bread do you eat every week? __________________________
9. How often do you go window shopping? __________________________
10. How much money do you have in your wallet/purse? __________________________

B

Your partner will ask you some questions.
Make a full sentence answer with these numbers. Use each number one time.

<table>
<thead>
<tr>
<th>1,394,580</th>
<th>4,219</th>
<th>13,752</th>
<th>74</th>
<th>205</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>546,721,000</td>
<td>9,059,000,014</td>
<td>1,000,001</td>
<td>8,278,852</td>
</tr>
</tbody>
</table>
A

Ask your partner these questions. Write down your partner’s answers.

1. How many slices of raw fish can you eat?

2. How much do you weigh?

3. Are there many flies in your apartment?

4. How often do you go to a restaurant?

5. Do you have many shirts?

6. How much spaghetti do you eat each month?

7. How much rice is in China?

8. How often do you go to the convenience store?

9. How many English words do you know?

10. How much money do you want me to give you?

B

Your partner will ask you some questions. Make a full sentence answer with these numbers. Use each number one time.

| 77,590,300 | 102,672 | 3,139 | 517 | 13 |
| 101,202,012 | 1,273,457,219 | 100,000,000 | 1,200 | 17,260 |