

## Final Exam Questions, Fall 2017

The final exam is a written test. It will be 50 minutes. There are 4 questions. You will need to prepare well before taking this test. Because you have all of the questions before the test, your answers will be graded to a high standard.

That means:

- good conventions
- nice paragraphs
- beautiful sentences
- amazing ideas
- wonderful presentation

I estimate most students will need 40 minutes to complete this test. Some people will be faster and some slower.

Therefore, 50 minutes is enough for most people - assuming you prepare well before the test.

### **Part 1. Editing (10 minutes, 3 points)**

Read a short passage and find the mistakes. Then rewrite the passage with the errors fixed. It might be a good idea to practice editing with these questions:

- 3 short editing questions

### **Part 2. Appositives (5 minutes, 3 points)**

I will give you a word. You write a good (i.e. long, interesting and grammatically correct) sentence with an appositive.

For example:

- (dog) Jack, my big black dog, loves to run in the mountains.
- (Busan) Busan, a large city on the southern coast, is famous in Korea for beaches and raw seafood.

Practice writing appositives with these words and phrases:

1. espresso
2. a local bakery owner
3. Jeju Island
4. Yuri Gagarin
5. elephants
6. Beomeo temple
7. the coldest time of the year
8. french fries

### **Part 3. Summarize Complex Ideas (5 minutes, 6 points)**

Why did we spend so much time learning about and writing hypotheses and arguments?

One reason is to give students the power and skill to summarize complicated ideas in a few words.

In this question, I want you to show me that you have learned that skill.

Your task is to:

1. Watch this video outside the classroom (we will NOT watch the video during the exam).
2. Write 2 hypotheses that describe correlations in the video.
3. Write one argument that describes the story's main idea.
4. Use the sentence patterns we studied in class when you write a hypothesis and argument.

In the end, your answer to this question requires just 3 sentences (but a lot of thinking).

Here is the video: blind from YUKIHIRO SHODA on Vimeo.

### **Part 4. Food Analysis (20 minutes, 13 points)**

In class, we did some work with food. We looked at food consumption patterns.

Then I asked you to explain that change.

In other words, I wanted you to create an argument that explained a cause and effect connection.

In this test, I want you to write a short report about food changes in Korea. You will use different data (compared to our class work).

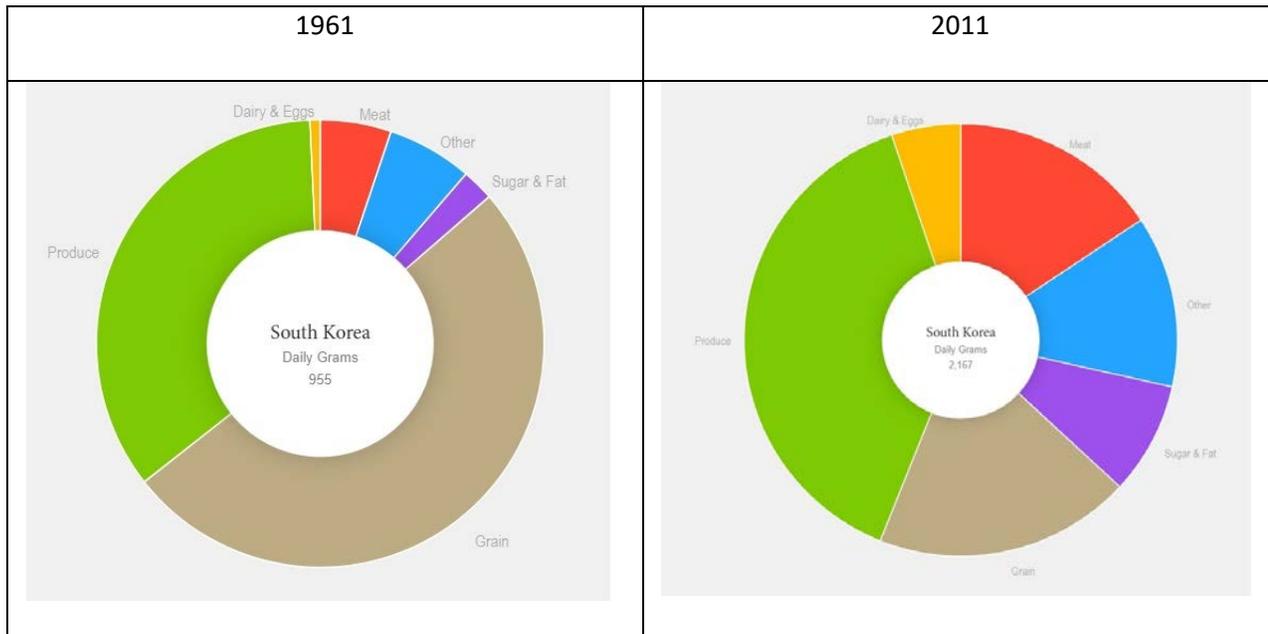
Your report will have 2 parts.

#### **Summarize**

Tell me what changed.

1. compare total food consumption for 2 years.
2. describe what changed by looking at 2 or 3 main food groups (talk about the biggest changes, not all of them)

<https://www.nationalgeographic.com/what-the-world-eats/>



### Explain

Tell me why food consumption patterns changed.

Write your explanation in a nice argument sentence. Then provide details in the rest of the report. Two or three premises should be enough for this exam. Be sure your cause and effect connections are explained well with a few examples.

Part of the explanation will come from the ideas we talked about in class with the Korean Food Project activity. You might need more ideas.

Your answer to this question will be 1 to 2 pages long. Two pages maximum.

### Scoring

Your score for this answer will be based on several points:

- you write well - 6+1 writing traits (organization, word, sentence fluency, etc)
- your ideas are easy to understand
- your argument is clear
- your explanation and connections are easy to understand and seem reasonable

### Note

You don't need any special knowledge to answer this question. You don't need to do research. If you were paying attention in class and submitted writing for feedback, you have most of the knowledge you need to answer this question. Any extra bits of required information might come for your own knowledge and experience.