



8 Help!

A Work in pairs. Read this then answer the questions.

Sarah: Tony, wake up!

Tony: What, what?

Sarah: Listen!

Tony: My God! There's someone downstairs! I'll go and see.
(He gets out of bed.)

Sarah: No, don't do that, it's too dangerous. I'll ring 999.
(She picks up the phone.)

Tony: You do that. I'm going downstairs.
(He picks up a heavy vase.)

Sarah: No! He could have a knife – or a gun!
(She speaks into the phone.) Hello, we need help quickly!

Tony: I'm going downstairs.
(He leaves the room.)

- 1 Where are Sarah and Tony?
- 2 Is it day or night?
- 3 Why does Sarah wake Tony up?
- 4 Where is Tony going? Why?
- 5 Why does Tony pick up a heavy vase?
- 6 Why does Sarah ring 999?
- 7 How do you think Sarah feels?
- 8 What do you think Sarah will say next?
- 9 What do you think Tony will do?

B Work in pairs. Read this. Then answer the questions.

Operator: Fire, ambulance or police?

Sarah: *(on phone)* Police, please. There's a burglar in the house!

Operator: Can I have your address, please?

Sarah: 29, Clarendon Road. Please come quickly!

Operator: A police car will be with you in five minutes.
(There is the sound of a loud bang downstairs.)

Sarah: Oh my God! Tony!
(She throws the phone down and runs downstairs.)

- 1 What do you think has happened? Why does Sarah run downstairs?
- 2 What do you think will happen next?

Practice (25 minutes)

Activity C In pairs, students read the text without using their dictionaries. They guess the meaning of the underlined words. Check answers orally, explaining where necessary. Encourage students to use the context to guess. Show students the meaning of the words through the use of gesture. Then they read the text with dictionaries and complete the sentences. Check answers orally, explaining where necessary.

Activity D Question 1: In pairs or small groups, students finish the story in one or two sentences. Walk round and check what students have written, correcting major errors. For question 2, encourage discussion.

Activity E Students read the text and write answers to the questions. They use their dictionaries where necessary. If necessary, explain that the Beatles were a very famous pop group in the 1960s. Walk round and check what students have written. Also, check answers orally. Correct major errors. Write new words on the board in sentences. **Omit if lack of time.**

Conclusion (5 minutes)

Activity F Walk round and listen to students.

Homework

Activity G Check answers orally in the next lesson, explaining where necessary.

Key

C *push*: to move someone away from you with your hands
seize: to take something quickly
stab: to put a knife in someone
drop: to let something fall

Possible answer:

- 1 ... the burglar wants to steal things. He wants to put them in the suitcase.
- 2 ... then the man can't hurt him.
- 3 ... the man wants to kill Tony.

E 1 In the story in the activities, Sarah and Tony wake because they hear noises in the house. Harrison and his wife also wake because they hear noises. Harrison goes downstairs and finds a burglar. The same happens with Tony. Harrison's wife saves him. Sarah saves Tony.

2 The burglar attacks Tony with a gun. The burglar attacks George Harrison with a knife. Harrison's wife hits the burglar with a heavy vase. Sarah uses a kitchen knife.

- G** 1 a flowers
b clothes, shoes, books and other things for a holiday
- 2 a When you are in danger, for example, when there is a burglar in the house.
b When you are suddenly very ill.
 - 3 pushed, dropped, seized
 - 4 Because he wants to steal things from it.
 - 5 A gun. It can kill more people more easily.
 - 6 *Open answer*



8 Help! (continued)

- C** Work in pairs. Read this. Guess the meaning of the four words underlined (lines 4, 5 and 6). Then complete the sentences.

Sarah runs into the kitchen. There she sees Tony fighting with a man of about thirty. The man is wearing jeans and a black jacket. There is a big suitcase on the floor. He has a gun in his hand and Tony is trying to get the gun from him. As the two men fight, the burglar pushes Tony on to the floor. Sarah sees that in two or three seconds the burglar will use the gun on Tony. Sarah seizes a kitchen knife and stabs the man in his right arm. He drops the gun and Sarah seizes it.

- 1 There is a suitcase on the floor because ...
 - 2 Tony is trying to get the gun from the man because ...
 - 3 Sarah stabs the man because ...
- D** Work in pairs or small groups. Answer the questions.
- 1 What do you think will happen next? Write two or three sentences and finish the story.
 - 2 Do you think this story could happen? Who do you think is braver, Sarah or Tony?

- E** Read this and answer the questions.

In fact, something like this happened in 1999 to George Harrison and his wife (Harrison was once one of the four members of the Beatles pop group). They were asleep when they woke and heard a noise. Harrison went downstairs and found a man in the living room. The man attacked him with a knife and almost killed him. But Harrison's wife hit the man with a heavy vase and saved her husband's life.

- 1 How is this story about Harrison the same as the story in Activities A, B and C?
 - 2 How is the story different?
- F** Work in pairs. Act out the scene in Activity A without looking at it. Then look and see if you were right. Then act it out again.
- G** Work in pairs. Answer these questions.
- 1 What do you put in **a** a vase **b** a suitcase?
 - 2 When do you call **a** the police **b** an ambulance?
 - 3 Complete these sentences using these words: *seized dropped pushed*
The young man _____ the old man against the wall. The old man _____ his wallet and the young man _____ it.
 - 4 Why does a burglar enter a house?
 - 5 Which is more dangerous, a knife or a gun? Why?
 - 6 What sounds can you hear at the moment?