

SYLLABUS

APPROACHES AND METHODS IN TEACHING ENGLISH BUFS TESOL CERTIFICATE PROGRAM

Spring 2015

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Classes

Thursday session: 9am to 12 noon.

Friday session: 7pm to 9:50 pm.

Course Outline

The purpose of this course is to help students understand ESL teaching methods through principles. Students will learn the basic factors that affect second language acquisition and develop lesson planning and teaching skills. With this knowledge, you will be ready to become a professional ESL teacher, the kind of person who seeks out new ways to become a better instructor.

Vocabulary acquisition – especially teaching jargon – will be part of your learning experience both in the classroom and with the readings. Make sure you have access to a good dictionary and useful vocabulary learning techniques.

Please note this syllabus and related course material are subject to change.

Course Objectives

At the end of this course, students should be able to:

1. Identify, describe and evaluate the major language teaching methods that have evolved over time.
2. Identify and describe important teaching principles.
3. Identify and describe the factors that affect second language learning and apply these factors to specific methodological approaches.
4. Demonstrate this knowledge by developing and leading classroom lessons.

Course Methodology

lectures, group discussions, presentations, videos

Textbook

Teaching by Principles, 3th Ed. H. Douglas Brown
Pearson/Longman Publishers, 2007

Assessment

Item	Score	Description
Attendance and Participation*	20% (10% each)	Attend classes, participate actively and contribute thoughtfully to discussions.
Reading Reflection Paper	10%	2-4 pages (double spaced), reflect on how a course reading demonstrates principles-based teaching. (Week 6)
Quizzes (2)	10% (5% each)	A simple motivational technique used to inspire students to keep up with the reading.
Midterm Exam	20%	The midterm exam will consist of multiple choice, fill-in-the-blank and open ended questions based on the textbook and assigned readings. (Week 8)
Micro Teaching Demonstration (15-20 minutes from one lesson in Teaching by Principles Unit)	20%	This demonstration relates to the Final Paper: Teaching by Principles unit. Students will demonstrate (teach) a 15-20 minute excerpt from one of their three lessons. (Week 16)
Final Paper: Teaching by Principles Unit	20%	Three-50 minute lesson plans and a 3-5 page (double spaced) paper which describes the principles and materials used to support the lesson plans. (Week 16)

Class attendance is vital to your understanding of the course content. If one class is missed, the attendance grade is decreased to 90%; if two classes are missed, the attendance grade is decreased to 80%. If three classes are missed, a consultation with the instructor is required.

Please note that assignments that are submitted late will receive a reduced grade. All final grades will follow the university's grading policies.

Course Lessons

Lesson/ Week	Content	Method	Reading
1	Course introduction	lecture/discussion	TbP 1
2	History of Teaching Methodologies, Approaches	lecture/discussion	TbP 2,3
3	Teaching by Principles, Classroom Motivation	lecture/discussion	TbP 4,5
4	Teaching Across Age and Proficiency Levels Motivation	lecture/discussion	TbP 6,7
5	Language and Culture, Quiz #1	lecture/discussion	TbP 8
6	Curriculum Design, Lesson Planning, Reading Reflection Paper due	lecture/discussion	TbP 9,10
7	Review		
8	Midterm Exam		
9	Teaching Techniques, Materials, and Technology	lecture/discussion	TbP 11, 12
10	Optimizing Student Interaction in the Classroom	lecture/discussion	TbP 13,14
11	Strategies & Integrating skills	lecture/discussion	TbP 16, 17
12	Teaching Listening and Speaking Quiz #2	lecture/discussion	TbP 18,19
13	Teaching Reading and Writing	lecture/discussion	TbP 20, 21
14	Language Assessment Principles and Options	lecture/discussion	TbP 23, 24
15	Reading week		
16	Final paper due, final micro teaching presentations		